List of Evidence for AUN-QA Assessment

1. Expected Learning Outcomes

- Programme and course specifications
- Course brochure and prospectus or bulletin
- Skills matrix
- Stakeholders' input
- University and faculty websites
- Curriculum review minutes and documents
- Accreditation and benchmarking reports

2. Programme Specification

- Programme and course specifications
- Course brochure and prospectus or bulletin
- Skills matrix
- Stakeholders' input
- University and faculty websites
- Curriculum review minutes and documents
- Accreditation and benchmarking reports

3. Programme Structure and Content

- Programme and course specifications
- Course brochure and prospectus or bulletin
- Curriculum map
- Skills matrix
- Stakeholders' input and feedback
- University and faculty websites
- Curriculum review minutes and documents
- Accreditation and benchmarking reports

4. Teaching and Learning Approach

- Educational philosophy
- Evidence of action learning such as project, practical training, assignment, industrial attachment, etc.
- Student feedback
- Online learning portal
- Programme and course specifications
- Internship reports
- Community involvement
- Memorandum of Understanding (MOU)

5. Student Assessment

- Samples of in-course assessment, project work, thesis, final examination, etc.
- Rubrics
- Marking scheme
- Moderation process
- Appeal procedure
- Programme and course specifications
- Examination regulations

6. Academic Staff Quality

- Manpower plan
- Faculty distribution in terms of age, gender, expertise, etc.
- Career and succession plans

- Recruitment criteria
- Staff qualifications
- Training needs analysis
- Training and development plan and budget
- Peer review and appraisal system
- Student feedback
- Award and recognition schemes
- Staff workload
- Organization chart
- Human Resource Policies
- Staff Handbook
- Job description
- Employment contract
- Research and publication data
- National and/or professional license/certificate

7. Support Staff Quality

- Manpower plan
- Career plans
- Recruitment criteria
- Staff qualifications
- Training needs analysis
- Training and development plan and budget
- Performance appraisal system
- Student feedback
- Award and recognition schemes
- Organization chart
- Human Resource policies
- Staff handbook
- Job description
- Employment contract

8. Student Quality and Support

- Student selection process and criteria
- Trend of student intakes
- Credit system
- Student workload
- Student performance reports
- Participation in academic and non-academic activities, extracurricular activities, competitions, etc.
- Mechanisms to report and feedback on student progress
- Provision of student support services at university and faculty level
- Coaching, mentoring and counselling schemes
- Student feedback and course evaluation

9. Facilities and Infrastructure

- List of facilities, equipment, computer hardware and software, etc.
- Facilities booking, utilization rates, downtime/uptime, operating hours
- Maintenance plans
- New facilities and upgrading plans
- Safety, health and environmental policy
- Emergency plan
- Student and staff feedback
- Budgets for facilities and infrastructure

10. Quality Enhancement

- Curriculum design, review and approval process and minutes
- Stakeholders' input
- Quality assurance of assessment and examination
- External examiners
- Local and international benchmarking
- Programme and course feedback
- Uses of feedback for improvement
- Sample of feedback questionnaire
- Reports from surveys, focus group, dialogue, tracer study, etc.

11. Output

- Process and indicators for measuring stakeholders' satisfaction
- Stakeholders satisfaction trends
- Graduates, alumni and employers surveys
- Press reports
- Employment surveys
- Employment statistics
- Employment feedback

List of stakeholders

- Academic staff
- Students
- Alumni/Graduates
- Employers (government, private, industry sectors, professional organizations)